

SCHLEIER-SMITH LAB RENOVATION AT VARIAN BUILDING 2nd FLOOR

Weekly construction update for the week of 8/19/13 - 8/23/13

This week's activities: 8/19/13 - 8/23/13

- 1) Fire Panel Relocation 8/19/13 (Test Fire Alarm system between 1pm and 3pm, this will cause the fire alarm system to go off and sound alarm)
- 2) Sheet rock wall 8/20/13 (drill will be used and will cause some noise)
- 3) Install flooring 8/20 8/23 (prep floors, may cause odor)
- 4) Taping of walls 8/21 8/22 (may cause dust, Level 10 to minimize impact of dust as much as possible)
- 5) Painting 8/21 8/23 (may cause odor)
- 6) Hang doors 8/21/13 (May cause noise)
- 7) Corridor ceiling work 8/23/13 (may cause noise)
- 8) Upon completion of items 8 & 9, plastic protective barriers will be taken down.

Next week's activities: 8/19/13 - 8/23/13

- 9) Install Casework 8/26 9/3 (may cause noise, will be wheeled in through hallways)
- 10) Install transformer in Mechanical Room
- 11) Install optical tables 9/6 9/9 (will be wheeled in through hallways)

CONSTRUCTION IMPACTS

12) Jobsite Working Hours: 6am to 2pm.





- **13)** There will be temporary barricades and Floor protection in the Corridors Hallways of the 2nd floor and construction noise for the Duration of the Project.
- 14) The Project will still have some activities that will be impacting the Walls adjoining the Labs. Sheetrock installation, screwing off sheetrock, taping, texture, HVAC installation, Fire Sprinkler, Installation. All the above tasks will be on going throughout the duration of the Project.
- 15) Anchor Drilling (this activity will cause noise and some vibration) to be performed between the hours of 6:00 am and 2:00 pm. Ceiling slab will be most affected by drilling.

Note: For your safety and the safety of the workers: No unauthorized persons may enter the construction area without authorization of Level 10 Construction

For additional information on this project contact Paul Forti, Department of Project Management at 650-723-7725 or by email at Pforti@stanford.edu